

Look at the sixteen cards in the envelope. Ten of them have labels which might be applied to pupils written on them and six are blank for you to add your own labels. In your group, discuss each label, decide what it means (e.g. how would a 'lively' pupil behave) and sort the cards into two piles - one pile of labels you consider harmless and one pile of labels you consider dangerous.

You have 15 minutes for this task and will be asked to give feedback to the whole group.